



Student Voice & Aspirations Facilitator

One of the many professional development opportunities offered by the Quaglia Institute for School Voice and Aspirations is **Student Voice & Aspirations Facilitator (SVAF)** workshops. Utilizing a trainer-the-trainer model, participants will learn how to foster voice and aspirations at the classroom, school, and district level, with the ultimate goal of building internal capacity to have voice become a way of being.

SERVICES DELIVERED

Participants attend five full-day workshops throughout the academic year and are expected to complete required reading ahead of each session. After successfully completing all five sessions, participants will be certified as Quaglia Institute **Student Voice & Aspirations Facilitators**. At the discretion of the district, facilitators may deliver workshops on student voice within their district for three years. All necessary materials and current research findings will be provided by the Quaglia Institute.

LEARNING EXPECTATIONS AND OUTCOMES

Each participant will be provided the necessary materials, including books, to fully understand the dynamics of student voice. It is important to note that all sessions must be attended in order to be fully certified as a **Student Voice & Aspirations Facilitator**.

Specifically, the expectations for each participant in this initiative are:

1. Attend each session for the entire time.
2. Be fully engaged and present at each session.
3. Come to sessions prepared with assignments and readings completed. Participants will gain a deep understanding of the history, research, current best practices, and beliefs surrounding student voice.
4. Participants will be expected to advance the importance of student voice not only in their specific school but throughout the district.
5. At the final session, each participant will be asked to present to the group a specific dimension of student voice that they found most compelling.
6. Upon successful completion of workshops, participants will be certified as **Student Voice & Aspirations Facilitators** and have permission to deliver sessions on student voice within their district for three years.
7. **Student Voice & Aspirations Facilitators** will continually be updated with new materials developed by the Quaglia Institute for three years at no additional charge.
8. Each **Student Voice & Aspirations Facilitator** will have access to a senior Quaglia Institute staff member for consultation and support as needed.

KEY COMPONENTS

A series of five full-day sessions will be provided by the Quaglia Institute. Three of the five sessions will have two senior staff members delivering the content, including Dr. Quaglia at the final session. The sessions are designed to challenge your thinking and deepen your understanding and application of voice in schools, engage you in conversations and real life situations, and provide the skills necessary to be a great communicator with adults.

SESSIONS

Session 1:

Understanding the History and Research Supporting Student Voice

To fully grasp the dynamics of student voice, it is critical that participants have a comprehensive perspective of the origins of student voice. In this session, participants will discuss classic writings on the topic of student voice and be exposed to research on student voice and agency.

Session 2:

The Student Voice Process

The voices of students will only be heard, learned from, and acted upon if those working with students are cognizant of the manner in which voice is fully realized. The second session will focus on the complexities of the School Voice Process of *Listen, Learn, and Lead*.

Session 3:

Data to Drive Student Voice Initiatives

Using building-level (e.g. Student Voice) and classroom-level (e.g. iKnow My Class) survey results (or other district data results), participants will learn how to analyze survey data. In addition, participants will learn how to use student voice data to improve the teaching and learning environment.

Session 4:

Integrating Student Voice in the Classroom

The power of voice for the entire school community lies in the potential to improve the learning environment. This session will focus on the integration of student voice at the classroom level. Participants will be introduced to various instructional practices that promote student voice in the classroom.

Session 5:

Incorporating Student Voice into Current Initiatives

Student voice will reach its fullest potential when it is no longer a “stand-alone” initiative but rather a “way of being.” In the final session, participants will be challenged to analyze existing school and district programs and discuss how student voice can be incorporated to enhance current practices.

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Willingness Factors

Sample Checklist

CHECK ALL THAT APPLY

- Willing to have current thinking about student voice challenged and expanded.
- Willing to deepen your learning and understanding of the elements of voice and aspirations
- Willing to become a district leader and spokesperson in the area of student voice.
- Willing to come to sessions prepared with assignments and readings completed.
- Willing to learn implementation strategies that promote student voice and aspirations.
- Willing to listen, learn, and lead.
- Willing to further integrate what you learn about voice into your current practices.
- Willing to be mentally and physically present at every session.
- Willing to communicate the information learned from Quaglia trainings with other schools and their staff members.
- Willing to share your own new ideas and thoughts with Quaglia Institute staff to further the knowledge base of student voice and aspirations.
- Willing to partner with individuals around the world in the quest to learn and implement the elements of voice and aspirations.
- Willing to actively participate in all sessions.
- Willing to have fun, be creative, and practice a spirit of adventure at each session.
- Willing to advance the importance of student voice to students, colleagues, and policy makers.
- Willing to be a learning partner with the Quaglia Institute.
- Willing to make the world a better place for all students and staff ... and YOU!