

The Quaglia Institute for School Voice and Aspirations (QISVA) partners with schools committed to deepening their understanding and application of voice and aspirations. At the completion of training, qualified schools will be recognized as exemplars of the Quaglia Institute's work and serve as resources from which other schools in the district can learn. These schools will be highlighted as models for domestic and international educational leaders and policy makers who are invested in learning from schools that epitomize school voice and aspirations in action.

SERVICES DELIVERED

Each identified School of Action will participate in four customized sessions with the Quaglia Institute. The school will select 6-10 of their educators to serve as the Aspirations Team. During each session, one half-day of training will be delivered to the Aspirations Team to deepen their understanding and application of the school voice and aspirations work. It is expected that at least one school administrator will participate in each session. The remainder of the day will be spent consulting on various implementation strategies.

LEARNING EXPECTATIONS AND OUTCOMES

Each participant on the Aspirations Team will be provided with the materials needed to teach other staff members. Although the session themes will remain consistent across schools, it is important to note that the delivery will be customized in order for each participating school to optimize implementation with fidelity and purpose. In this initiative, the expectations for each participating school are as follows:

- Act as a model for other schools in the district so they may learn from seeing school voice and aspirations in action.
- Continue to raise student and staff aspirations across the various disciplines and initiatives in the school, leading to greater social and emotional development for all students and staff.
- Improve academic motivation and achievement especially for underperforming and struggling students.
- Advance the importance of school voice and aspirations not only in their own school, but throughout the district.
- Promote and lead collaborative efforts between schools across the district.
- Improve attendance and completion/graduation rates.

KEY COMPONENTS

- In-person planning time and school visits with a Quaglia Institute senior staff member. This will allow school leaders and Quaglia staff to customize delivery in a way that best suits each school.
- A series of four training sessions from a Quaglia Institute senior staff member throughout the course of the academic year. Session dates will be mutually determined by the school and Quaglia Institute. Each session will be a half-day in length and the remainder of the day will be designated to field observations and individual consultancies as determined in partnership with the school.
- On-site Aspirations Team, comprised of school staff (6-10 educators, including at least one administrator). Teams will be responsible for the implementation of their learning, including teaching the entire staff and becoming a model for other schools to learn from.
- Regular access to a Quaglia Institute senior staff member for consultation and support between sessions.

SESSIONS

Session 1: *Understanding the Dynamics of School Voice*

Session 2: *Introduction to the Aspirations Framework*

Session 3: *Ensuring Self-Worth*

Session 4: *Cultivating Engagement & Purpose*

Schools of Action

Readiness Factors

Sample Checklist

CHECK ALL THAT APPLY

- Ready to have current practices challenged.
- Ready to deepen our learning and understanding of the elements of voice and aspirations.
- Ready to become a national and international model for other schools and policy makers.
- Ready to form an Aspirations Team (6-10 educators, must include at least one administrator).
- Ready to implement strategies that promote school voice and aspirations.
- Ready to listen, learn, and lead.
- Ready to integrate what is learned about voice and aspirations into every aspect of school life.
- Ready to be mentally and physically present at every session.
- Ready to share the information learned from Quaglia trainings with school staff on a regular basis.
- Ready to have educators from other schools and countries visit and learn from our school.
- Ready to partner with schools around the world in the quest to implement the elements of voice and aspirations.
- Ready to deploy the Quaglia Student Voice survey early in the academic year.
- Ready for all members of Aspirations Team to use the Quaglia iKnow My Class survey, with a plan for schoolwide roll out.
- Ready to visually display work being done to promote school voice and aspirations throughout the school.
- Ready to be learning partners with the Quaglia Institute.
- Ready to make the world a better place for all students and staff!