



Student Voice & Aspirations: Train the Trainer

Professional Development for Educators

The Quaglia Institute for School Voice and Aspirations is offering a comprehensive series of webinars designed to instruct a select group of educators to lead Student Voice & Aspirations work within their school and/or local district. To allow for in-depth discussions and learning, this opportunity is limited to twenty participants. ***Please note: All participants must complete Part 1 and Part II of the Dynamics of Student Voice & Aspirations webinars prior to participating in Train the Trainer.***

Goals of Relationship Between Quaglia Institute and Participants

- Understand the history and importance of student voice;
- Recognize the importance and potential of voice in fostering student aspirations;
- Acquire the necessary tools to lead student voice and aspirations work;
- Develop the skills to coach colleagues;
- Learn how to utilize resources provided to support colleagues in their understanding and application of Voice & Aspirations work; and
- Integrate student voice to create the most beneficial learning experience within all modes of instruction.

Train the Trainer Online Sessions

Session I: Introduction to the Power of Student Voice

During this session, participants will learn how to teach and coach others about the power of voice. Participants will also explore the history of student voice research, terms associated with student voice, and common myths associated with student voice. We will review and discuss several resources to be used with peers and students to enhance understanding school-wide, including adult and student voice self-assessments. Participants will also be asked to check their own understanding and seek support in areas where they need further training. We will explore how to use the provided resource, *Fostering Student Voice: Quick Reference Guide*. After this session, participants will be prepared to share their new learning related to student voice with colleagues and students. Participants are expected to read assigned articles and book chapters.

Session II: The Aspirations Profile: Using Voice to Take Action

After a brief review of the Aspirations Profile, participants will spend time analyzing their classroom and school policies and practices to determine whether they support or hinder aspirations. It is important to identify a reasonable starting point, as well as potential obstacles in order to successfully fosters aspirations for all learners. Specific chapters of *The Power of Voice in Schools* will be discussed and analyzed as a teaching tool for trainers in schools. After this session, participants will be prepared to share their new learning related to the Aspirations Profile with colleagues and students. Participants are expected to read assigned articles and book chapters.

Session III: The Voice Process: Listen, Learn, and Lead

Participants will review the Voice Process as a model for fully embracing student voice as a way of being in schools. We will explore more in-depth biases and barriers, both known and unknown, that often challenge the Voice Process. This session will also highlight common implementation missteps in order to assist trainers on their implementation journeys. Specific chapters of *The Power of Voice in Schools* will be discussed and analyzed as a teaching tool for trainers in schools. After this session, participants will be prepared to share their new learning related to the Voice Process with colleagues and students. Participants are expected to read assigned articles and book chapters.

Session IV: Integrating Student Voice at the Classroom and Building Level

The power of student voice lies in the potential to improve the learning environment and support everyone's aspirations. This session will focus on the integration of student voice at the classroom level and building level. Participants will be introduced to student voice skills and pathways to support each learner. In addition, participants will learn how student voice reaches its fullest potential when it is no longer a stand-alone initiative, but rather a "way of being" in their school, and they will be challenged to analyze current programs and initiatives. Specific chapters of *Aspire High* will be discussed and analyzed as a teaching tool for trainers in schools. After this session, participants will be prepared to share their new learning related to voice at the classroom and building level with colleagues and students. Participants are expected to read assigned articles and book chapters.

Session V: Voice & Vision: Leading Survey and Focus Group Data Analysis

This session is designed to train participants to lead the analysis of survey and focus group data. Participants will learn how to effectively coach colleagues on how to utilize student voice data to inform decision-making and measure the effectiveness of implementation efforts. Building-level and classroom-level student voice tools will be revisited. Participants will practice conducting focus groups, including developing questions and analyzing results. Focus groups are an essential part of truly understand the meaning behind student voice data. All trainers will have an opportunity to use either the *iKnow My Class* survey or *School Voice* survey in order to better teach others about the nuances of using student surveys.

Sessions VI-IX: Follow-up Webinars with Book Discussions

Each session will include a brief review of previous learning and opportunities to discuss progress. Sessions will provide opportunities for extended learning and more in-depth discussions related to the books provided. Participants will be asked to complete selected readings prior to each session. These sessions will expand participants' knowledge and understanding of Student Voice & Aspirations in order to refine their expertise and skills.

Quaglia Institute Responsibilities

- Conduct five customized live webinars, each 2.5 hours in length. Each session will be led by two student voice authors, including but not limited to: Dr. Quaglia, Dr. Corso, Dr. Fox, and Dr. Lande;
- Host four follow-up sessions online, 1 hour each. Each session will be led by one senior Quaglia staff member;
- Schedule all sessions in consultation with the school/district/network to be delivered throughout one academic year;
- Provide trainers with PowerPoint slide decks and resources to use with colleagues;
- Provide all trainers with copies of:
 - *The Power of Voice in Schools: Listening, Learning and Leading Together* by Quaglia, Fox, Lande, Young
 - *Aspire High: Imagining Tomorrow's School Today* by Quaglia, Corso, Fox, Dykes
 - *Fostering Student Voice: Quick Reference Guide* by Quaglia and Fox
- Provide access for trainers to administer either the *iKnow My Class* or *Student Voice* survey.

Certification

Upon completion of the *Student Voice & Aspirations: Train the Trainer* program, participants will be certified by the Quaglia Institute to lead Student Voice & Aspirations work within their district, at their district's discretion, for a period of three years. This may include conducting workshops at the building or district level, presenting at community forums and/or using provided resources to lead various student voice initiatives. The Quaglia Institute will provide trainers with updated resources and materials as they become available. The Quaglia staff is committed to supporting participants throughout their journeys to become leaders of this work.

For more information, please contact the Quaglia Institute at info@QuagliaInstitute.org.