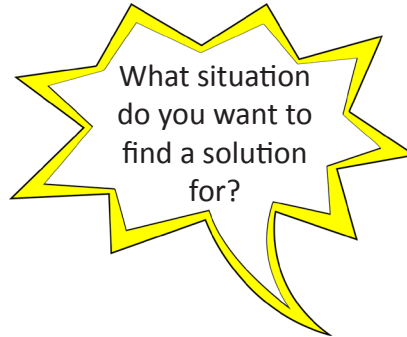


Voice definition: Sharing thoughts and ideas in an environment underpinned by trust and respect, offering realistic suggestions for the good of the whole, and accepting responsibility for not only what is said but also what needs to be done.



List three ideas you would like students and adults to work on as partners in order to improve your school or community.

- 1.
- 2.
- 3.

How will each idea make a difference?

Who will benefit if your ideas are successful?



Preparing to Partner

Part 1: Sharing thoughts and ideas in an environment underpinned by trust and respect

- How will you share your ideas while also being an attentive listener?
- How can all students and adults have an opportunity to participate in meetings?
- How can adults show students respect? How will students show adults respect?

Part 2: Offering realistic suggestions for the good of the whole

- Who and what will benefit from your ideas?
- What resources are needed to make your ideas a reality?
- What evidence do you have that your ideas or solutions are important and needed?
- How do you know that you are not creating noise? What might noise in this situation look like?

Part 3: Accepting responsibility for not only what is said but also what needs to be done

- What are you willing to do to act on your and your group's ideas?
- What do you need to learn before the ideas are implemented?
- Who do you need help from to be successful?
- How will the solutions be executed?

Reflection

Did everyone have an opportunity to share their ideas?



Are the ideas and solutions realistic?



Does everyone know the next steps to solving the problem?



Did everyone take responsibility for their role in the solutions?



What is one "glow" you would like to celebrate from your partnership efforts?

What is one "grow" you would like to focus on for future partnership work?