



Chatsworth Charter High School Student Voice & Aspirations Book Club Series



You are invited to join the following Book Club Series being led by the Chatsworth Charter High School Aspirations Team. The purpose of the Book Club Series is to increase our collective knowledge and understanding of how to amplify student voice as a vehicle to cultivate self-worth, increase engagement, and support students in developing purpose in their learning and life. Please email Vahan Minassian at vlm9996@lausd.net if you would like to sign up for one or more of the following book studies.

The Power of Voice in Schools: Listening, Learning, and Leading Together

Russell Quaglia, Kristine Fox, Lisa Lande, Deborah Young

For nearly four decades, Russ Quaglia has been laying the groundwork to inform, reform, and transform schools through student voice. That deep commitment is reflected in this inspirational book.

Quaglia and his coauthors at the Quaglia Institute for School Voice & Aspirations deftly synthesize the thoughts and feelings of hundreds of thousands of stakeholders and offer a vision for schools where everyone's voice matters. They posit that students, teachers, administrators, and parents must work and learn together in ways that promote deep understanding and creativity.

Making this collaborative effort successful, however, requires widespread recognition that all stakeholders have something to teach, and they all have a role to play in moving the entire school forward.

We must abandon the "us versus them" fallacy in education; there is only "us." To that end, *The Power of Voice in Schools* offers a way forward and

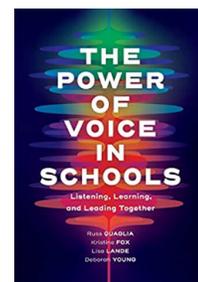
- Addresses the importance of everyone's voice in the school community.
- Articulates the lessons learned from listening to these voices over the past decade.
- Suggests concrete, practical strategies for combined teams of students, teachers, parents, and administrators to make a difference together.

This book reflects the dream of a true partnership in listening, learning, and leading together. When the potential of voice is fully realized, schools will look and feel different. Cooperation will replace competition and conflict, collaboration will replace isolation, and confidence will replace insecurity. Most important, the entire school community will work in partnership with one another for the well-being of students and teachers.

Join us as we read this book and discuss how to make this dream a reality at Chatsworth Charter High School!

Time: 7:00-8:00am

Monday, September 27th	Chapters 1-2: 39 pages
Monday, October 18th	Chapters 3-4: 36 pages
Monday, November 8th	Chapters 5-6 (Chapter 7 optional): 32 pages
Monday, November 29th	Chapters 8-9 (Chapter 10 optional): 37 pages



Aspire High: Imagining Tomorrow's School Today

Russell Quaglia, Michael Corso, Kristine Fox, Gavin Dykes

Welcome to Aspire High, a dream high school designed to amplify student voice and support ALL students in reaching their aspirations. The design reflected in this book may be a dream, but it's not out of reach. It's a model drawn from research, observations, focus groups, and interviews, and each aspect of its success exists in a real school today.

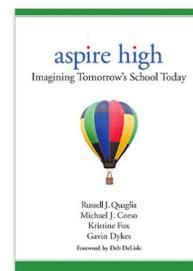
In this book, you'll discover what makes Aspire High's culture of aspiration work, including:

- A whole new way to work with all stakeholders
- Research and action for best practices, from physical layout to curriculum
- Principles for designing practices that encourage student aspirations
- Messages from thought leaders inside and outside the field of education

For every concept discussed, readers will be given a variety of potential next steps. You decide what action to take and at a pace that works for you! Are you ready to Step, Stride, or Sprint as you take action to amplify student voice at Chatsworth Charter High School?

Time: 7:00-8:00am

Monday, January 17th	Introduction & Chapters 1-2: 50 pages
Monday, February 7th	Chapters 3-4: 38 pages
Monday, February 28th	Chapters 5-6: 47 pages
Monday, March 21st	Chapters 7-9: 42 pages



Teacher Voice: Amplifying Success

Russell Quaglia & Lisa Lande

Teacher insight and experience is a powerful yet underutilized resource in education. This book will reenergize teachers as they are reminded of their immense value and the potential of teacher leadership within the classroom and beyond. Using the author's three-part School Voice Model, readers will discover in-depth action steps to maximize teacher voice which must be heard for teachers to feel valued and to sustain change.

With Quaglia and Lande's clear, step-by-step guidance, teacher interviews, reflections, and expert research, you'll explore how to:

- Work collaboratively for school change
- Inspire and positively affect education stakeholders
- Effectively express yourself within the school community
- Build self-worth and realize the potential of teacher voice
- Increase engagement and define a sense of purpose

Join us for this read which is sure to encourage your soul and engage your brain!

Time: 7:00-8:00am

Monday, April 25th	Introduction & Chapters 1: 19 pages
Monday, May 9th	Chapters 2-3: 38 pages
Monday, May 23rd	Chapters 4-5: 29 pages
Monday, June 6th	Chapter 6-7: 20 pages

