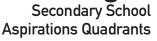
Instructional Strategies



Strategies to Support Aspirations

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The teacher-generated strategies below support students on their Aspirations journeys. Remember that the quadrants are fluid—a student may appear to be in Hibernation at one point during a class or semester, yet Aspiration at another time.

PIRATOONS

IMAGINATION	ASPIRATION
 Utilize short-term and long-term <u>SMART</u> goal setting Celebrate students' <u>effort</u> and incremental successes Have students <u>teach</u> a lesson to <u>peers</u> Establish opportunities for students to <u>mentor</u> younger students Use online <u>polling</u> to get immediate student feedback and discuss the results with the students Incorporate <u>service learning</u> Involve students in <u>hands-on</u> learning and <u>activities</u> Incorporate <u>technology</u> in lessons and invite students to share the new, relevant technology they use Host a <u>reality fair</u> for students Include <u>metaphorical thinking</u> Have students apply skills they are learning to <u>real life</u> problems 	 Incorporate metacognitive activities Co-teach with your students Help students develop their <u>public speaking</u> and presentation skills Incorporate <u>service learning</u>/community involvement Help students <u>publish</u> their writing, art work, websites, etc. Encourage students to enter academic contests Have students join <u>online learning</u> communities that you have approved Develop students' <u>problem-solving</u> skills Provide internship opportunities Encourage students to participate in online college classes Establish job shadowing opportunities for students Visit college campuses Connect students with school-wide leadership opportunities
HIBERNATION	PERSPIRATION
 Utilize <u>culturally</u> relevant strategies Facilitate an "<u>If You Really Knew Me</u>" activity Arrange for an informal mentor to connect with a student for two minutes every day Ensure assignments are appropriately <u>challenging</u>—not too easy or too hard Foster peer support <u>Chunk</u> work into manageable parts Connect assignments and your examples to students' <u>interests</u> Set up achievable short-term goals (hourly, daily, weekly) Provide <u>choice</u> in assignments Re-evaluate the <u>setup</u> of your classroom Use <u>gaming strategies</u> Include student-selected topics of study Provide <u>guided</u> notetaking templates Take real and <u>virtual</u> field trips 	 Encourage students to sketch/doodle/journal Support divergent thinking Incorporate improv games Flip the learning in your classroom Ask students to articulate the purpose of lessons and the importance of subjects they're studying Allow students to direct projects Have students complete an interest profile Discuss work/career interests and possible paths to achieving personal goals Have students interview others about their goals and aspirations Include assignments that will not be graded Use collaborative learning Reward students' efforts Utilize vision boards